

Learning Designer for: Park visitors' Handbook – Pollino National Park –

<https://v.gd/0uzZ5B>



Context

Topic: Environmental Education Project: Italian/Science/Tecnology/Maths/ Citizenship and Constitution/...

Total learning time: 100

Number of students: 17

Description: A mini project : HOW TO BEHAVE IN THE PARK .

Aims

The students discover THE NATIONAL PARK POLLINO IN CALABRIA.

Outcomes

Knowledge(Knowledge): PROPOSALS TO SAVE ENVIRONMENT

Analysis(Analysis): HOW TO BEHAVE IN THE NATIONAL PARK OF POLLINO

Application(Application): Use the Woob tool 2.0 GLOGSTER: A DIGITAL POSTER

Teaching-Learning activities

1 STEP: about POLLINO NATIONAL PARK - Calabria -

Read Watch Listen 60 minutes 17 students Tutor is available

The teacher show a map on LIM about Pollino National Park and more informations on following link **Maps:**

<http://www.parks.it/parco.nazionale.pollino/Emap.php?opt=puntiMappa>

<http://www.parks.it/parco.nazionale.pollino/Emap.php>

Informations Pollino National Park

https://en.wikipedia.org/wiki/Pollino_National_Park

<http://www.parks.it/parco.nazionale.pollino/Epun.php>

<http://parcopollino.gov.it/homevivere-il-parco1/mappa-del-parco>

The students listen and point the area of Pollino. Watch a video about the Pollino National Park on following link: DISCOVER THE PARK

<https://www.youtube.com/watch?v=3wzXag8vcf4>

2 STEP:

Discuss 60 minutes 17 students Tutor is available

The teacher shows a brief text / presentation on the Pollino National Park, and together with the students underlines the important parts. Use the tools of LIM for editing text. The students discuss and reason about parts of the text considered and write the information found with the teacher data link:

Nature and Man Intertwine

<http://www.parks.it/parco.nazionale.pollino/Eindex.php>

Nature and Man Intertwine

<http://www.parks.it/parco.nazionale.pollino/Eindex.php>

Protected Area Protected Area Identity Card

•Pollino National Park:

<http://www.parks.it/parco.nazionale.pollino/Epar.php>

http://www.parks.it/parco.nazionale.pollino/Eindotto.php?id_servizi_ap=27

3 STEP:

Collaborate 60 minutes students Tutor is available

The teacher divide the class into n.6 cooperative-groups The students discuss about the assigned tasks and cooperate for the creation of drawings on how to behave when you go to a park. Other students research information about the park of Pollino and write them to the computer.

4 STEP:

Investigate *80 minutes* *students* *Tutor is available*

The teacher proposes and explains the use of the WEB 2.0 TOOL Glogster

<http://edu.glogster.com/?ref=com>

For more information on using GLOGSTER with my class 5B go to the following link:

<http://ippolitagallo.wixsite.com/pnsd-1cd/digital-wall-muri-digitali>

The groups of students practice the use of Glogster for the realization of the VIRTUAL POSTER and write the information and insert the drawings.

5 STEP:

Practice *80 minutes* *students* *Tutor is available*

Students write about the Pollino National Park and complete the POSTER of Glogster DIGITAL with the LIM, COMPUTER, TABLET, IPAD

<http://teacherippolita63.edu.glogster.com/park-visitors-handbook>

6 STEP:

Produce *120 minutes* *students* *Tutor is available*

Students practice and make the DIGITAL POSTER Glogster to the computer that is posted on the school blog PNSD <http://teacherippolita63.edu.glogster.com/park-visitors-handbook>

FINAL STEP

Read Watch Listen *minutes* *students* *Tutor is available*

All work is published at the following link <http://ippolitagallo.wixsite.com/pnsd-1cd/digital-wall-muri-digitali>

Pupils express their opinion on the proposed project by QUESTIONNAIRE:

https://docs.google.com/forms/d/e/1FAIpQLSduoshZKokTaKQMyZXWZ0BEceJS7y5OV9aT3G9FYB8FX_xew/viewform